

ST. CLAIR CATHOLIC DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Monday, November 16, 2020 at 5:30 p.m.

“Teams” virtual meeting

MINUTES

COMMITTEE MEMBERS:

Community Living Wallaceburg
Smith

Ryan Allaer / Wendy

Community Living Chatham-Kent

Steve Stokley

Community Living Sarnia-Lambton

Rachel Veilleux /
Brenda Roby

Down Syndrome Association – Lambton County

Kim D’Hooghe

Autism Ontario – Chatham-Kent Chapter

Tracey Haddy

Children’s Treatment Centre of Chatham-Kent

Jessica Constancio

Wellness & Emotional Support For Youth Online

Michelle Parks

Trustee

Carol Bryden
Jennifer McCann

Principal Representatives

Frank Torti
Lisa Walker

Board Advisors

Lisa Demers
Jennifer Morrow
Janet Boyle
Chris Preece
Lisa Thompson-Power
Michelle Toutant

Guests: Cortnee Goure

Regrets: Kim D’Hooghe

Absent: Ryan Allaer, Rachel Veilleux, Jessica Constancio, Lisa Walker

1. CALL TO ORDER

- A. Welcome & Opening Prayer
- B. Adoption of SEAC Agenda

MOTION BY Jennifer McCann and seconded by Wendy Smith to adopt the SEAC Agenda of November 16, 2020. **CARRIED**

- C. Review of SEAC Minutes from October 19, 2020

MOTION BY Michelle Parks and seconded by Wendy Smith to accept the minutes from the October 19, 2020, SEAC meeting. **CARRIED**

2. PRESENTATIONS

- A. Indigenous Education Update Cortnee Goure

- A slide deck was shared with SEAC by Cortnee Goure
- The SCCDSB vision: To build cultural competency and develop an understanding of First Nations, Metis and Inuit cultures, histories and perspectives in all St. Clair Catholic District School Board classrooms as we work towards improving student achievement and well-being among First Nations, Metis, and Inuit students.
To build reciprocal relationships with the First Nations, Metis, and Inuit communities based on trust, mutual respect, and sharing that will support and nurture the growing success of First Nations, Metis, and Inuit communities based on trust, mutual respect, and sharing that will support and nurture the growing success of First Nations, Metis, and Inuit students and all students as we serve as partners in the learning environments across the St. Clair Catholic District School Board.
- The goal is connecting and building local relationships within and across the schools
- The community partners hopes for youth in our schools and advice from community partners to educators was shared with SEAC
- Secondary Student Leadership Cycle of Learning and Engagement: Really working on fostering youth leadership at UCC and St. Patrick's through traditional knowledge sharing with community partners; raising awareness (*orange shirt week*), classroom/whole school actions (*interviewing survivors*); reflection- inquiry
- How are we connecting with schools this year?: Orange shirt week- sessions geared towards FDK through Grade 12- live/virtual interactions, learning first hand from survivors, families of survivors, elders and knowledge keepers- stories are being shared, connecting students and community partners through art- live paint lessons, youth leadership opportunities in the evening with elders, messages on the wall of UCC and St. Elizabeth (duct tape)- entire school celebrated
- Leadership and Land Based Learning: Grade 7 -9 Leadership Students were at Bkejwanong Territory to develop an understanding of culture and respect. Fifteen grade 10- 12 Secondary Leadership Students gathered at Kettle and Stony Point First Nation taking part in first hand learning from the land- began personal bundles. Twenty grade 10- 12 Secondary Leadership Students gathered at Aamjiwnaang First Nation to learn more about their relationship and responsibilities with the land
- Secondary Youth Leadership group at St. Patrick's created a medicine wheel garden, the UCC Youth Leadership group participated in Feasting Drums with the Ursuline Sisters & Elders
- This year following orange shirt week was followed by treaty week where 2 to 3 sessions were held every day with 75 to 115 classes participating each day- students had an opportunity to learn about local treaties, participate in hands on activities- made wampum belts, live paint lesson with lessons of the land woven into the art- 'not to take more than you need'

- Student, school and community partner feedback was positive- students and staff were excited to learn, share and continue building relationships with the community partners

- B. Holy Trinity Virtual Open House video Jennifer Morrow
- Jen Morrow shared the Holy Trinity Virtual Open House video with SEAC
 - The video is a showcase of how hard school communities are working together to include parents under the current COVID conditions
 - Every classroom had the opportunity to be showcased in the video
 - The open house video provided parents with the opportunity to see how classrooms are set up still feel like part of the school community

3. ASSOCIATION REPORTS

- A. Community Living Wallaceburg Ryan Allaer / Wendy Smith
- No Report
- B. Community Living Chatham-Kent Steve Stokley
- Johnathan Daniel Stone Fund grants two awards of up to \$1500 each
 - Applicants must be 18 years of age or younger and have a diagnosis of autism and/or other intellectual disabilities
 - Daniel's fund can be utilized for recreational activities, educational workshops for family, assistive devices and equipment
 - Steve will forward the application to Cathy Calvert
 - Please share the application information with families that meet the criteria
- C. Community Living Sarnia-Lambton Rachel Veilleux / Brenda Roby
- The virtual AGM was held on Thursday, November 12, 2020
 - Over 40 people attended
 - Some of the homes were able to participate virtually
- D. Down Syndrome Association – Lambton County Kim D'Hooghe
- N/A
- E. Autism Ontario – Chatham-Kent Chapter Tracey Haddy
- Chatham-Kent Chapter is joining the London and Windsor Autism chapters for events
 - All events are virtual
 - Chatham-Kent members can join the London Chapter for the virtual Mad Science event
 - Chatham-Kent Chapter is holding a Make Your Own Pizza night
- F. Children's Treatment Centre of Chatham-Kent Jessica Constancio
- N/A
- G. Wellness & Emotional Support For Youth Online Michelle Parks
- No Report

4. UNFINISHED BUSINESS AND BUSINESS ARISING FROM MINUTES

N/A

5. NEW BUSINESS

N/A

6. INFORMATION ITEMS

- A. Mental Health Update Chris Preece
Kindness Week

- Many Kindness activities are planned in our schools for Kindness week
- The goal is to promote Kindness, teach Kindness and provide students with opportunities to practice Kindness
- SEAC Group Activity: Virtual Kindness sticky notes. What acts of kindness have you seen? What acts of kindness can you do?
- The government and board focus is on social emotional learning
- The video “We Need To Educate the Heart” by Dr. Kim Schonert Reichl was shared with SEAC by Chris
- Empathy, compassion, self-esteem, self-awareness, social awareness are skills that we can teach our students
- Jillian Fantuz’s grade 7/8 St. Anne Blenheim class Kindness Week Video was shared with SEAC by Chris
- Kindness activity placemat has been shared with all schools
- Asking schools for Kindness videos that can be collected and shared

B. Phonemic Awareness Screening

Janet Boyle

- Typically during the month of October every year, a phonological awareness screen is administered with all of our FDK Year 2 students as well as our Grade 1 students considered to be at-risk with regard to their pre-reading skills
- Phonological awareness is an individual’s awareness of the phonological structure, or sound structure, of words
- The objective of the screening is to assist teachers in identifying and tracking the development of early literacy skills to support student success
- The results provide valuable data which is analyzed and used to program for all students
- Due to these unusual circumstances, there has been ongoing collaboration and consultation with our Speech Language Pathologists, Program Resource Teachers, school Administration, Classroom Teachers, and ECEs to ensure that the screenings are administered
- The screenings are now complete in the majority of schools and the data has been entered on the Phonological Awareness screening application
- This data is accessible to the School Principal and their team for each specific school as well as Senior Admin.

C. Positive Behaviour Support Plans (PBSP)

Michelle Toutant

- The Positive Behaviour Support Plan is new and in the development stage this year as part of ABA Team strategies and supports that the ABA Team may provide
- The development of the PBSP is a joint collaboration between the ABA team and the Collaborative Support Team (CST)
- The PBSP is intended to be a universal tool that can help support students with a variety of strengths and needs, who would typically be supported by either of these teams, and in particular, those students whose safety, learning and inclusion is at risk
- The PBSP is not intended to replace the specialized work that the Wellbeing team does with students who have a background of trauma, or mental health concerns- our board pathway indicates that students who fit this profile would be supported by the Wellbeing team
- The PBSP is based upon an understanding of the many factors that contribute to behaviour and is designed to address the underlying reasons for the behaviour
- The Positive Behaviour Support Plan is developed by following 4 guiding steps: Gather Information, Develop a Positive Behaviour Support Plan, Respond Safely, Review/Reflect

7. REPORTS FROM THE BOARD

- Courtnee Goure and Moses Lunham did a virtual presentation to the Board of Trustees - Moses presented the Board with a hand painted wall plaque
- Land has been identified for purchase in Sarnia to build the new French Immersion school
- Work is progressing at OLOF on the new French Immersion school - will be ready for the fall of 2021

- Transitions to online learning from face to face and from face to face learning to online have been on going over the last couple of weeks
- Two positive COVID cases have been identified at two schools- SCCDSB has worked closely with with the local Health Unit- All students and staff are back at school
- Everyone is doing extremely well considering the current COVID situation

8. QUESTIONS ASKED BY COMMITTEE MEMBERS

- Jennifer McCann asked Chris Preece to share the video about the brain and the slide show

9. PRESENTATIONS FOR FUTURE MEETINGS

- N/A

MOTION by Michelle Parks and seconded by Jennifer McCann to defer the December SEAC meeting to January 18, 2021. **CARRIED**

10. FUTURE MEETING DATES

January 18, 2021	April 19, 2021
February 22, 2021	May 17, 2021
March 22, 2021	June 14, 2021

11. ADJOURNMENT

MOTION BY Wendy Smith and seconded by Michelle Parks to adjourn the SEAC Meeting at 6:52 p.m. **CARRIED**